

Montessori Elementary School Foundation Ethos

The Montessori philosophy was founded by Dr. Maria Montessori, the first woman medical doctor in Italy. Just like observing her patients carefully, she observed children with deep insights which resulted in discovering their natural abilities that they were born with and the process that they mature into individuals. She analyzed theoretically "4 planes of development" from born to 24 years old. And she preached teachers (AMI Diploma) to prepare the suitable environment for growth. I strongly believe in importance of a Montessori School in Japan, which is already established in countries all over the world. Tokyo Montessori School was founded to provide a better primary school facility for the future leaders of the world.



Masanori Ito Principal, AMI (Association Montessori Internationale) certificated Diploma
1974-1980 teacher of Jonan-Gakuen Co. (Preparatory school)
1980-2013 manager of KSK-Prep.SCHOOL Co.
2007-2013 president of Japan Juku Association PU.
2013-2015 Trained at F.C.I.S.M.in Bergamo : certificated 6-12 Diploma
2015.9-12 Observation and Practice Teaching (London, Brighton, Lyon)
2016.1- 4 teacher of Casa Montessori Public School in Netherlands
2016-2017 teacher of City Country School in Madrid Spain
2018.3.23 Foundation Tokyo Montessori Education Co.
2018.6.23 Started Tokyo Montessori School

Reasons to be Tokyo Montessori School

Self Discipline

In Montessori classrooms, pupils are given opportunities to choose what they like to study. There will be no tasks imposed by teachers and no timetables. It is a key characteristic of Montessori education that the tasks are to be spontaneous and not required by teachers or seniors.

Respect Others

Maria Montessori said that we are born equipped with all the abilities. Abilities are vastly individual, so end results are not the same. It is natural not to be the same with others. No one needs not to be as same. By embracing individuality, we learn to appreciate each other's values which leads to appreciation towards each other. Montessori education is not the method to teach the technology but to nurture the spirit. Education is not to learn the same things and to compare each other.

Concentrate on Daily Life

Projects and studies that one chooses for self and not given by others will make less stressful situations and one will never tire oneself. Aspiration and ambition are formed through experience of sticking to childhood interests and gaining deeper understanding and ability to concentrate, rather than enduring what one is not interested in.

Tokyo Montessori School Policy

Using bilingual learning material

English conversational skills, other than those of one's mother tongue, are vital to communicate with the world regardless of what one's objectives are. We provide an environment where speaking in English comes naturally in everyday activities and studies. All learning materials come marked both in English and Japanese.



Beautiful concerned materials



Opportunity to select own study subjects and contents results in breaking any limitation for doing what one is interested in. Experience to have concentrated in one's choice of activity until one is tired of it will lead to an ability which will last for a lifetime. Young interests are complex and will evolve to something superior with time. Primary school pupils may venture into Middle school learning subjects which will not be discouraged.

Working with mixed Ages

Mixed age classrooms are characteristics of Montessori schools around the world. Older pupils may help the younger ones in class. The younger ones will naturally learn from the older ones and the older ones in turn will strive to be better role models. Here at Tokyo Montessori School, we have also adopted the mixed age group model, where pupils of different ages share responsibilities and expectations, while nurturing inspiring relationships by being aware of self and others.



No homework, no test



After the concentrated works, pupils return home with satisfaction. Same as fathers who worked hard at their offices. If they take some homeworks at such time, it is not fascinating. To have a rest is ideal. And Montessori teachers always record understanding, progress, and interests from each observation. So we need not to check them by giving any tests. On the Parents Day, pupils show their parents all what they do every day in the class twice (or three times) a year.

Daily time table

From Monday to Friday 9:00am - 3:30pm

9:00	12:00	1:30	3:30
Morning class	Daily walk and lunch	Afternoon class	

*Taking a rest, Having Snacks, Reading books and the place to go out are all depends on the pupils.

Curriculum Contents

School subjects are 【Arithmetic, Geometry, Biology, Geography, History, English, Japanese】 (Reference the school Curriculum) It depends on pupils to study, research or development to upper contents. School has no limit to them.

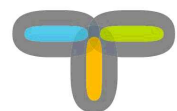
Excursion

Rather than the knowlidges from movies and pictures we respect the experiences of genuine. If pupils need to research anything, we will go to libraries, museums and rich natural environment.



Annual holiday schedule

Spring break Early April	2 weeks	Instead of having long holidays which
Minatsuki break Mid June	2 week	may interfere with pupils' sense of
Summer break Mid August	2 weeks	normality and motivation, we have
Autumn break Mid October	2 week	adopted Term Break 1 or 2 weeks long
Winter break End of December to January	2 weeks	each. We have totally 41 weeks in one
Kisaragi break Mid February	1 week	school year.



Tokyo Montessori School

(Tokyo Montessori Education Corporation)
108-0071

Shirokanedai Bldg 4thfloor

2-26-7 Shirokanedai, Minato-ku, Tokyo

(Toei Asakusa line Takanawadai station A2 exit / Sakurada Blvd Takanawadai crossing)

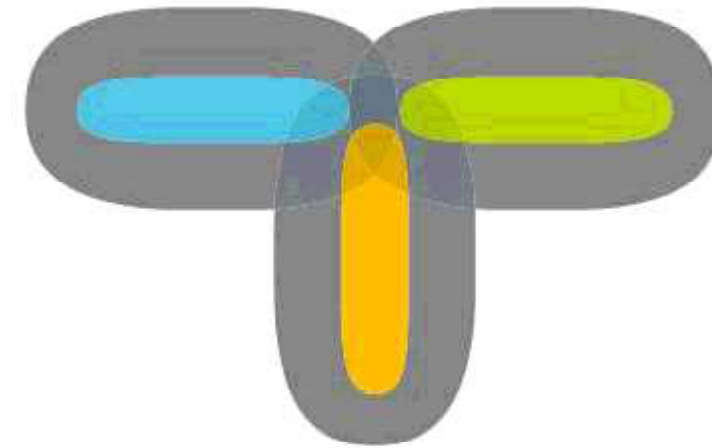
Tel 03 3444 3323

info@tokyomontessorischool.com

www.tokyomontessorischool.com

Putting smiles on people of the world

Montessori School for Elementary Schoolers



School Information 2020

東京モンテッソーリスクール
Tokyo Montessori School